

## 1-4 Explore

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Solve each of the following problems as directed. Show all your work. Use the correct abbreviation for each unit.

1. Convert 83-cm into meters.
2. Convert 459-L into milliliters.
3. Express 1123-pg in nanograms.
4. Express  $0.032\text{-m}^3$  in liters.
5. Express 2.5-mm in micrometers.
6. Which is the longer amount of time, 1351-ps or 1.2-ns? Explain your answer.
7. Which is the larger pressure, 232.1-kPa or 125,487-Pa? Explain your answer.
8. Which is the smaller mass, 285.0 cg or 23.78 dg? Explain your answer.
9. Which is the shorter length, 175.6-mm or 38.4-cm? Explain your answer.
10. Convert the masses below into grams.
  - a. 0.7824-mg
  - b. 345,000-ng
  - c. 0.003 78-kg
  - d. 34,981-Mg

# 1-6 Explore

## Paper Clip Patterns

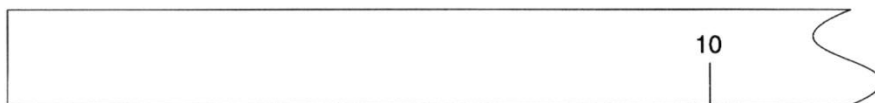
In this activity you will explore why measurements involve a degree of uncertainty.

### Materials (per student)

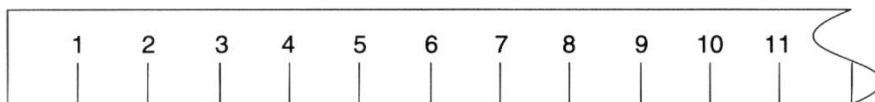
Paper Clip

### Procedure

1. Measure the length of a paper clip on each ruler pictured below. The measurements will not be identical. Write your answers in the space provided.



length of paper clip  
\_\_\_\_\_ -cm



length of paper clip  
\_\_\_\_\_ -cm



length of paper clip  
\_\_\_\_\_ -cm

### Questions

1. Were all of your measurements identical? Explain.

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2. Which measurement required the greatest amount of estimation? Explain.

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3. How do your measurements indicate this difference in the degree of estimation needed?

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# 1-6 Practice Problems

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Identify the number of significant digits in each of the following measurements. Write the number in the space provided.

1. 520-mL \_\_\_\_\_

5. 10.002-ns \_\_\_\_\_

2. 0.0102-ms \_\_\_\_\_

6. 0.451-Pa \_\_\_\_\_

3. 0.230-kg \_\_\_\_\_

7. 0.001-cm \_\_\_\_\_

4. 25,600-L \_\_\_\_\_

Perform the following calculations and round off the answer to the correct number of significant digits.

8.  $0.3287\text{-g} \times 45.2\text{-g} = ?$

13.  $0.258\text{-mL} + 0.36105\text{-mL} = ?$

9.  $125.5\text{-kg} + 52.68\text{-kg} + 2.1\text{-kg} = ?$

14.  $(1250\text{-cal} - (234.207\text{-cal} \div 52.69\text{-cal})) = ?$

10. 
$$\frac{52.8\text{ Pa} + 3.0025\text{ Pa}}{253.4\text{ Pa}} = ?$$

15. 
$$\frac{78.26\text{ L} - 89.50\text{ L}}{678.2\text{-L} + 9511\text{-L}} = ?$$

11.  $(0.12\text{-g} + 5.16\text{-g}) \times (45.56\text{-g} - 93.0\text{-g}) = ?$

12.  $68.32\text{-ns} + (-1.001\text{-ns}) + (-0.00367\text{-ns}) + (-678.1\text{-ns}) = ?$

## 1-6 Practice Problems (continued)

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Express each of the following numbers in scientific notation.

16. 8960

19. 36,000,000 \_\_\_\_\_

17. 0.00023 \_\_\_\_\_

20. 0.0000000253 \_\_\_\_\_

18. 86,000 \_\_\_\_\_

Check the following equalities for errors. If an answer is correct, write "correct" in the space provided. If an answer is incorrect, rewrite it to make it correct.

21.  $45,630,000 = 4.563 \times 10^7$  \_\_\_\_\_

22.  $0.000253 = 2.53 \times 10^{-3}$  \_\_\_\_\_

23.  $680,500,000 = 68.05 \times 10^8$  \_\_\_\_\_

Solve each of the following problems as directed. Show all your work.

24. An unknown liquid has a mass of 30.6-g and a volume of 52.3 mL. What is the density of the liquid?

27. The density of ice is 0.917-g/cm<sup>3</sup>. How much volume does 52.3-g of ice occupy?

25. Iron has a density of 7.86-g/cm<sup>3</sup>. Could a block of metal with a mass of 18.2-g and a volume of 2.56-cm<sup>3</sup> be Iron? Explain.

28. If 1.35-g of aluminum occupies 0.500 cm<sup>3</sup>, what is the density of Aluminum?

26. The density of Gold is 19.3-g/cm<sup>3</sup>. What is the mass of 11.3-cm<sup>3</sup> of Gold?

Place a P next to physical changes, and a C next to chemical changes.

- |                                 |                                    |
|---------------------------------|------------------------------------|
| _____ Rusting Iron              | _____ Etching glass with acid      |
| _____ Breaking a tree limb      | _____ Stalagmites forming in caves |
| _____ Cutting paper             | _____ Fertilizing a lawn           |
| _____ Yeast making bread rise   | _____ Crushing ice in a blender    |
| _____ Souring of milk           | _____ Evaporation of lake water    |
| _____ Wadding up paper          | _____ Eating food                  |
| _____ Erasing a pencil mark     | _____ Burning gas in a car         |
| _____ Freezing water            | _____ Burning logs in a fireplace  |
| _____ Boiling water             | _____ Toasting marshmallows        |
| _____ Salting ice on a sidewalk | _____ Adding bleach to water       |
| _____ Baking powder in cake     | _____ Slicing a block of cheese    |
| _____ Bending a wire            | _____ Making blue cheese.          |

## 2-4 Review and Reinforcement

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### Elements and Compounds

*Fill in the blank portions of the chart.*

Element Name	Element Symbol	Derivative Name
1.		Natrium
2.	Cu	
3. Lead		
4.	W	
5.		Ferrum
6.	Sn	
7. Potassium		
8.		Aurum
9. Mercury		
10.	Ag	

*Complete the following sentences by filling in the appropriate word from the list below.*

elements  
symbols  
periodic table

mixtures  
properties  
letters

compound  
pure  
carbon dioxide

11. \_\_\_\_\_ cannot be separated by physical or chemical means.
12. Elements are abbreviated with \_\_\_\_\_, which consist of one or two \_\_\_\_\_.
13. Elements are organized on the \_\_\_\_\_.
14. Two or more elements chemically combined make up a \_\_\_\_\_.
15. Carbon is an example of an element and \_\_\_\_\_ is an example of a compound.
16. Elements and compounds are called \_\_\_\_\_ substances because they have a unique set of chemical and physical \_\_\_\_\_.

## 2-4 Review and Reinforcement (Continued)

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*Use what you learned in Section 2-4 to identify each of the following materials as either an element or a compound.*

- \_\_\_\_\_ 17. carbon
- \_\_\_\_\_ 18. water
- \_\_\_\_\_ 19. aluminum foil
- \_\_\_\_\_ 20. plastic
- \_\_\_\_\_ 21. tin
- \_\_\_\_\_ 22. silicon dioxide
- \_\_\_\_\_ 23. carbon dioxide
- \_\_\_\_\_ 24. helium
- \_\_\_\_\_ 25. arsenic
- \_\_\_\_\_ 26. sodium chloride (salt)

*Answer each of the following questions in the space provided.*

27. When fossil fuels are burned, carbon dioxide and water are produced. What elements must be contained in fossil fuels? (Assume that the oxygen comes from the air.)

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28. List three elements that were named for famous scientists.

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29. Two substances were tested and were found to have the following chemical compositions.

Substance A	Substance B
73 percent oxygen	57 percent oxygen
27 percent carbon	43 percent carbon

Are these substances the same compound? Explain.

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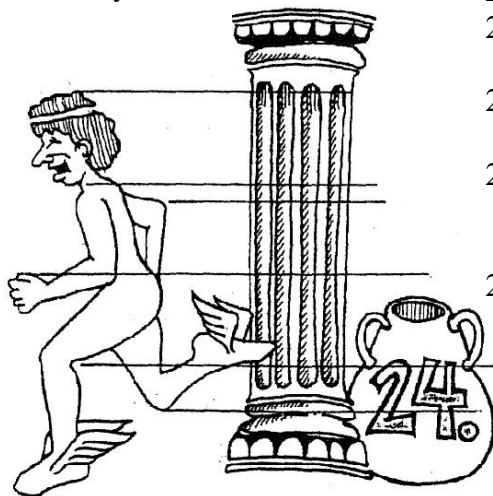
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# 3 Activity

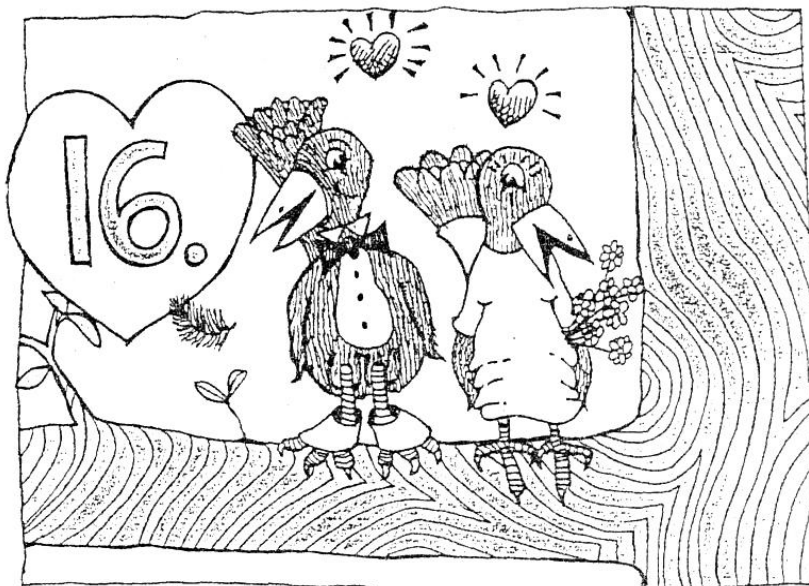
## Puzzle Page

The statements below are 'punny' riddles. Pick the correct answers from the list at the end of the page.

1. Person who gives admission tickets to traffic court.
2. Half a dime.
3. What they do with dead people.
4. What all that glitters is not.
5. Cheaper than day rates.
6. Man who raises cows in Texas.
7. Goofy Aunt Katherine.

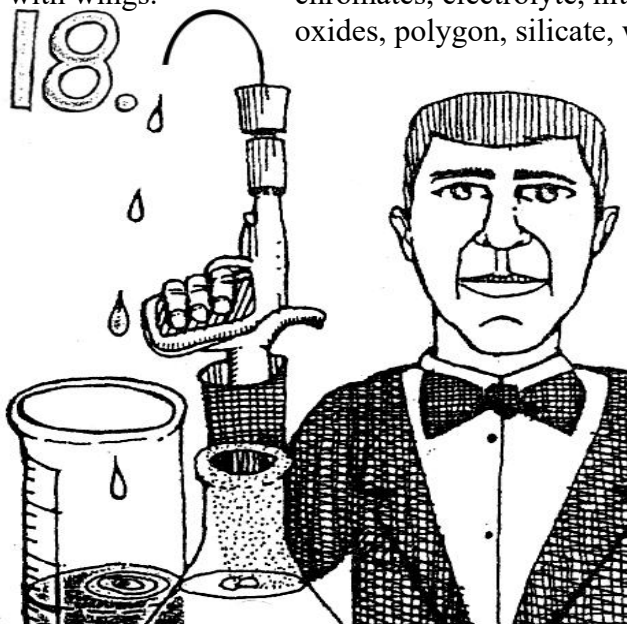


8. Dead parrot.
9. What you do to cattle that get away.
10. What a horse has to be if he won't go for water.
11. Lone Ranger's horse.
12. When it's dark, you turn it on and it gets light.
13. A really "pressing" thing.
14. What most lectures are.
15. HIJLKMNO
16. Mr. & Mrs. Crow.



17. The outside of oxen.
18. The 007 of the chem. lab.
19. Twice a half-nium.
20. Eve's husband.
21. Prisoner who sniffed laughing gas.
22. Soldier from Troy who only fights after dark.
23. What a doctor should do for his patients (two answers).
24. Greek streaker who wore shoes with wings.
25. What I do is none of your \_\_\_\_\_!!!
26. What the police do to drug parties.
27. How we refer to the guy who had his stomach removed.
28. What the Lone Ranger did to his horse.

**Answers:** Ag, Au, B, Ba, Bi, Cm, Cu, Eu, Fe, He, Hg, Ho, N, Ni, No, Pb, Ra, Rh, Si, atom, catalyst, chemical bond, chromates, electrolyte, nitrates, oxides, polygon, silicate, water.





## 3.1 Assignment

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1. How long does it take a 100.0-g sample of Au-198 ( $t_{1/2}=2.7$ -days) to decay via  $\beta^-$  to 6.3-g?
2. How many half-lives will pass by the time a 60.0-g sample of Co-60 ( $t_{1/2}=5.3$ -years) decays to 7.59-g?
3. What is the half-life of a radioactive isotope if a 500.0-g sample decays to 162.5-g in 24.3 hours
4. How old is a bone if it presently contains 0.3125-g of C-14 ( $t_{1/2}=5730.0$ -years), but it was estimated to have originally contained 80.000-g of C-14?
5. Cs-137 ( $t_{1/2}=30.2$ -years) is produced as a waste product in nuclear fission reactors. What fraction ( $N/N_0$ ) remains undecayed after 250.0-years?
6. U-233 ( $t_{1/2}=1.6 \times 10^5$ -years) and U-235 ( $t_{1/2}=7.1 \times 10^8$ -years) are the only two isotopes of Uranium used as fuels in nuclear fission reactors. If you had 500.0-kg of U-233 and 1000.0-kg of U-235, which one would contain the least amount of the original radioisotope after 1 billion years?
7. After  $5.6 \times 10^6$ -years 5.3-kg of Pu-239 ( $t_{1/2}=2.4 \times 10^4$ -years) remains in a storage facility. How much of the isotope was created originally?
8. What is the half-life of a radioactive isotope if it takes 6.2 days for a 72.0-g sample to decay to 28.0-g?
9. H-3 (Tritium) ( $t_{1/2}=12.3$ -years) is an artificially produce radioisotope used in some nuclear reactions. How much of a 1.0-kg sample remains undecayed after 85.8-years?
10. If your cellar was measured to contain 2.4-g of Rn-222 ( $t_{1/2}=3.8$ -days) (a radioactive gas naturally produced by some granite deposits), how long would it take for that sample to decay to 0.2-g?