

# Vector and Scalars



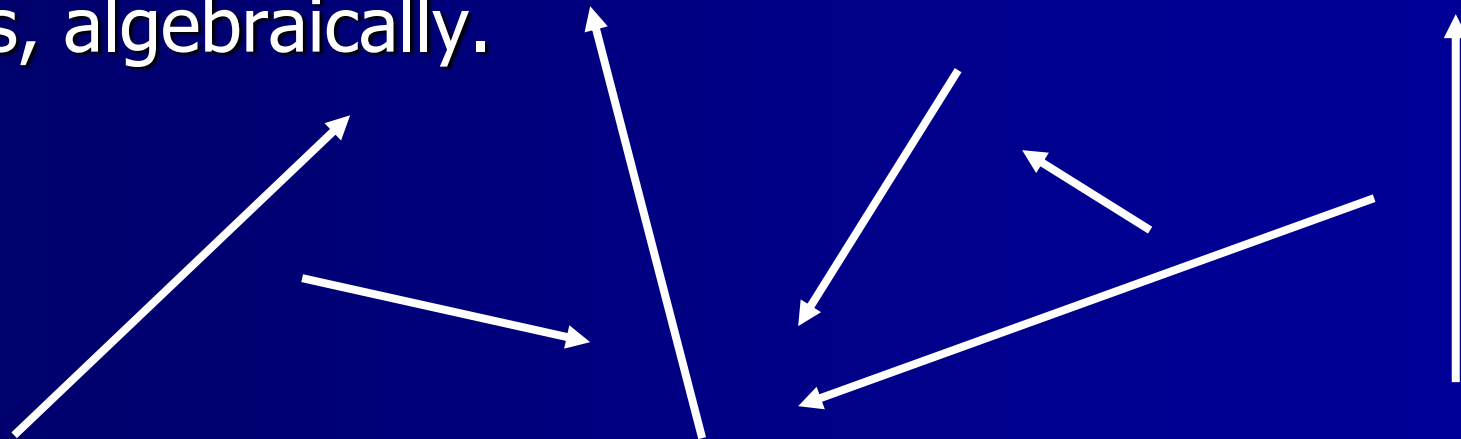
Auburn Mountainview: Physics

Karl Steffin, 2006

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# Scalars versus Vectors

- **Scalar**: A quantity that has a magnitude but no direction.
- **Vector**: A quantity that has both a magnitude (aka displacement) and direction.
  - Vectors can be represented graphically or more often in this class, algebraically.

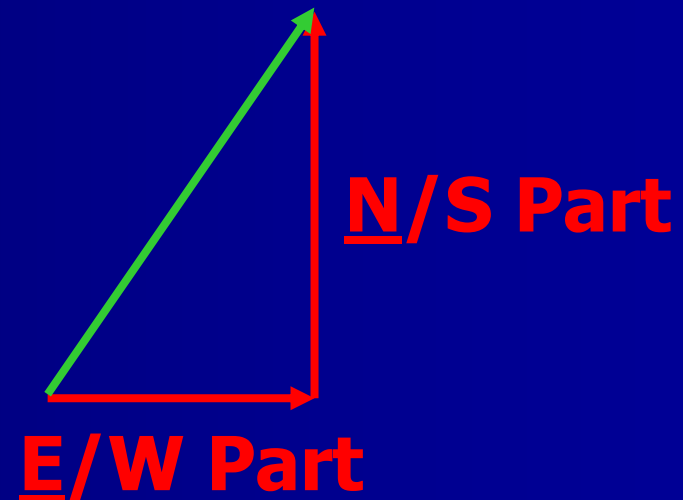
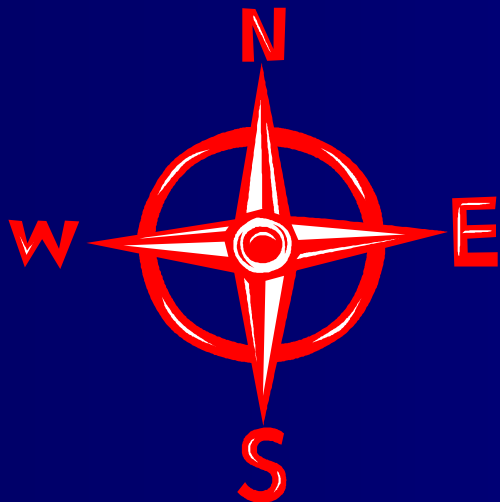


# Magnitude/Displacement

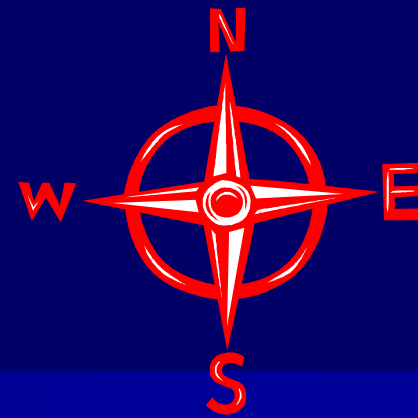
- Graphically, magnitude is drawn as an arrow's length.
  - Longer arrows, larger magnitude.
- Algebraically, magnitude is assigned a number value.
  - The magnitude must have a **unit** such as meters for distances: 15.00-**m**.

# Direction

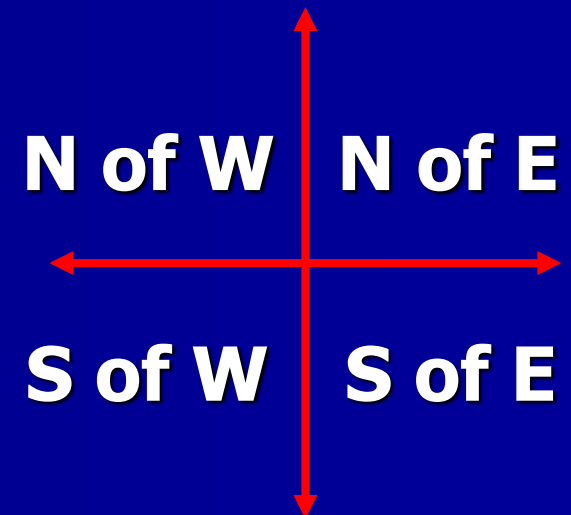
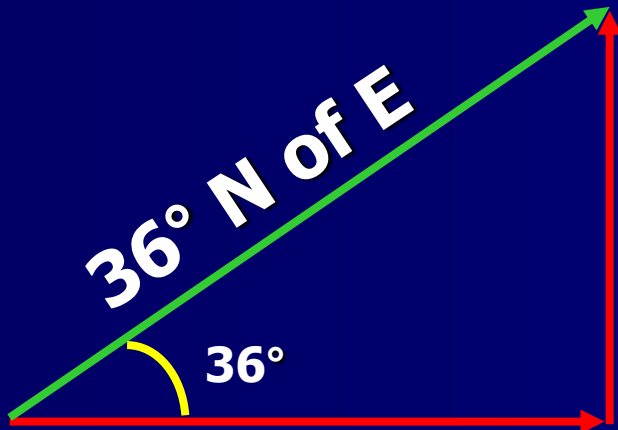
- Graphically direction is represented by an arrow (show direction: from tip to tail).
  - Direction can be broken down into two parts.
  - N/S, E/W: Cartesian Coordinate System.



# Direction



- Algebraically represent direction in degrees.
  - Use degrees not radians in class (check your calculator)
- Use the form  $x^\circ$  N/S of E/W
  - Protractor is always lined up on the horizon

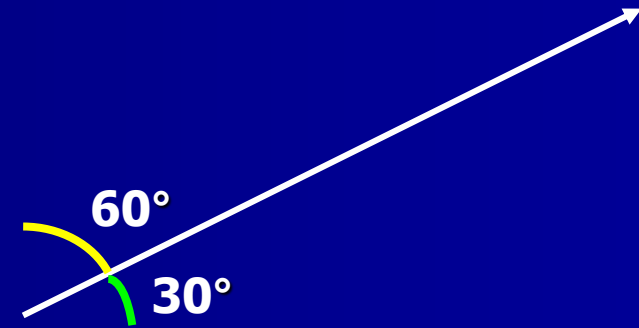


# Quick Conventions I

- Looking at this vector:

**60.00° E of N**

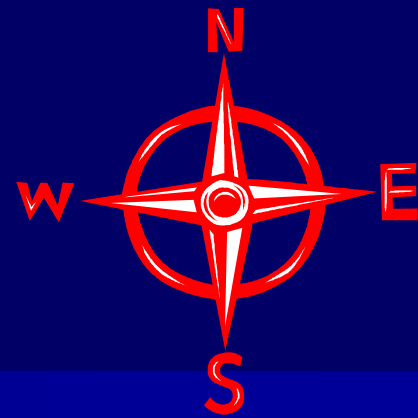
**30.00° N of E**



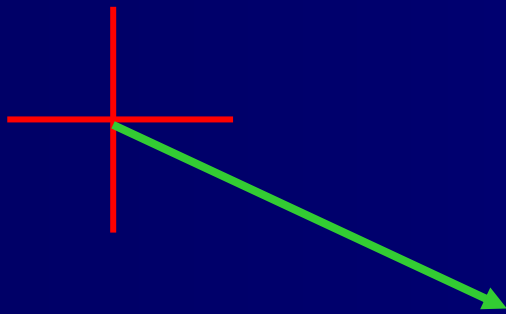
While both are true always put a protractor on the horizontal axis (E/W) and measure up to the north or down to the south.

- Again: Always use format: N/S of E/W

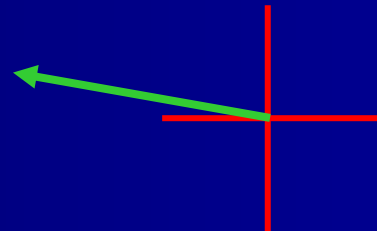
# Vector Examples



- All vectors need a magnitude and direction.
  - Measure magnitude with a ruler.
  - Measure direction with a protractor.



**6.50-cm**  
**25.00° S of E**



**3.00-cm**  
**10.00° N of W**

# Using Trig Formulas for Direction

- For  $90^\circ$  vectors:

- $a^2 + b^2 = c^2$

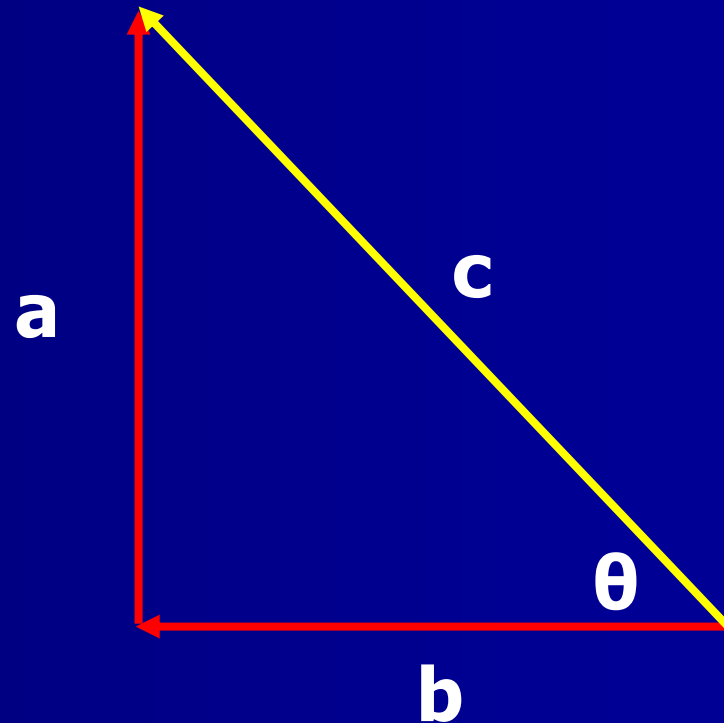
- $\sin \theta = a/c$

- $\cos \theta = b/c$

- $\tan \theta = a/b$

- Calculators...

**DEGREES MODE!**





# Basic math and vectors

*vector*  $\pm$  *vector* = *vector*

$$9 - N \mathbf{N} + 3 - N \mathbf{S} = 6.00 - N \mathbf{N}$$

*vector*  $\times$  or  $\div$  *vector* = *scalar*

$$6 - N \mathbf{E} \times 2 - m \mathbf{N} = 12.00 - J$$

*vector*  $\times$  or  $\div$  *scalar* = *vector*

$$5 - m \mathbf{E} \times 2 = 10.00 - m \mathbf{E}$$

*vector*  $\pm$  or *scalar* = *undefined*

$$5 - m \mathbf{W} + 10 - s = \text{????}$$

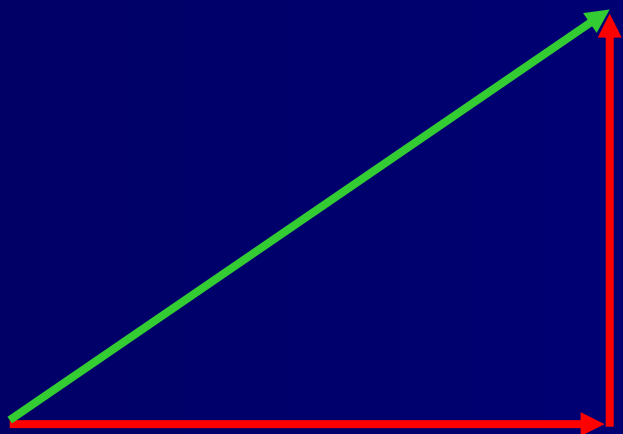
Always determine if the result is a vector or scalar.

# Vectors and scalars

- When multiplying or dividing a vector by a scalar you only need to track two things:
  - Either multiply or divide the magnitude of the vector.
  - If the scalar is a negative number, reverse the direction of the vector.

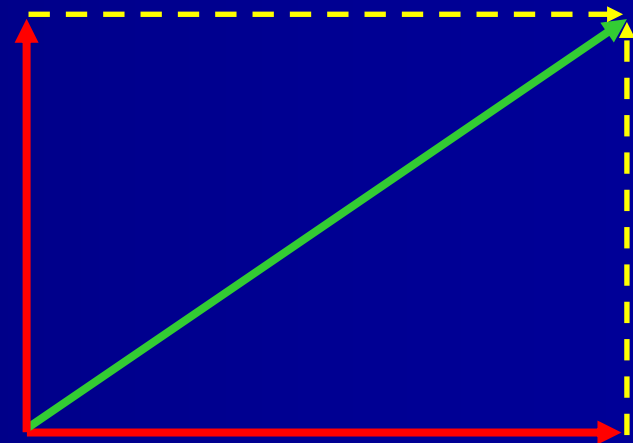
# Breaking Down Vectors

- If you have a vector you can break it down into an x and y component.
  - Calculus ( $x \sim i, y \sim j$ )
  - $(6i, 4j) \rightarrow$  tail at  $(0,0)$  tip at  $(6,4)$



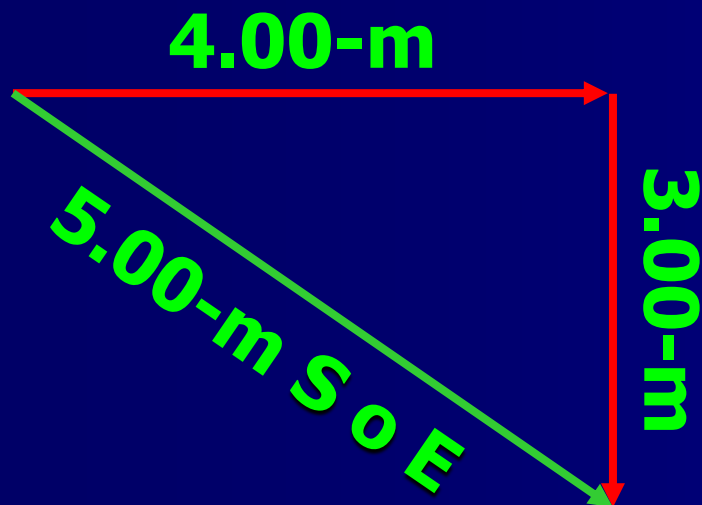
**E-W comp:  $i$**

**N-S comp:  $j$**



# Class Convention

- The word **magnitude** is normally used to denote an absolute value.
  - Note if a vector is S or W **graphically** it should be written as a positive value, **algebraically** it should be negative.



**4-m E**

**-3-m S**

$$(4-m)^2 + (-3-m)^2 = c^2$$

$$c = 5-m$$

**(hypotenuse always +)**