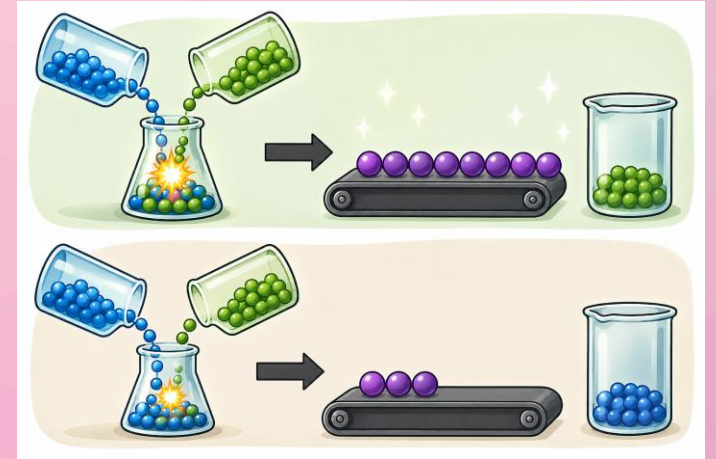
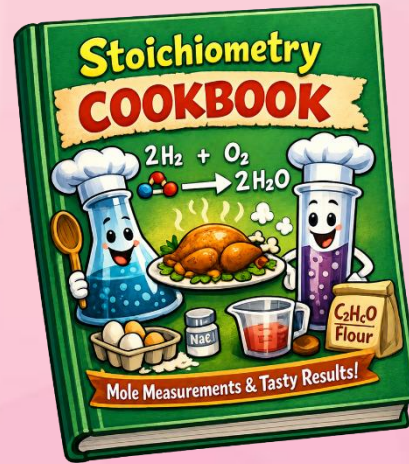
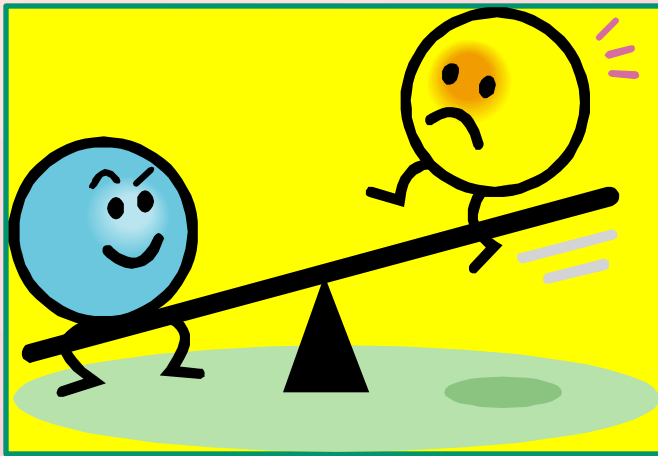




Counting Particles In Chemical Reactions

Chemistry

Karl Steffin

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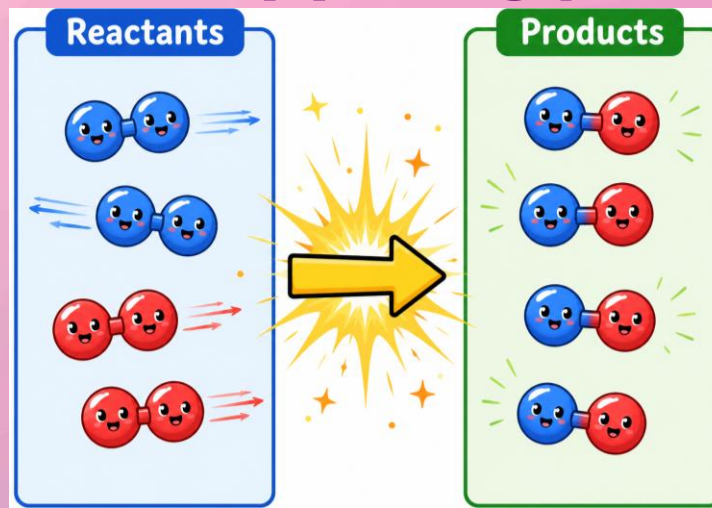
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By end of this unit I can...

- **A.1 Create and/or evaluate models of chemical transformations.**
- **B.1 Explain the relationship between the quantity of reactants consumed and the quantity of products formed in a chemical transformation.**
- **B.2 Perform stoichiometric calculations involving the quantity of reactants and products in a chemical system.**
- **C.1 Create and/or evaluate models of a reaction mixture before and/or after a reaction has occurred, including situations with a limiting reactant.**
- **D.1 Calculate the theoretical yield and/or percent yield of a chemical reaction.**

What equations show

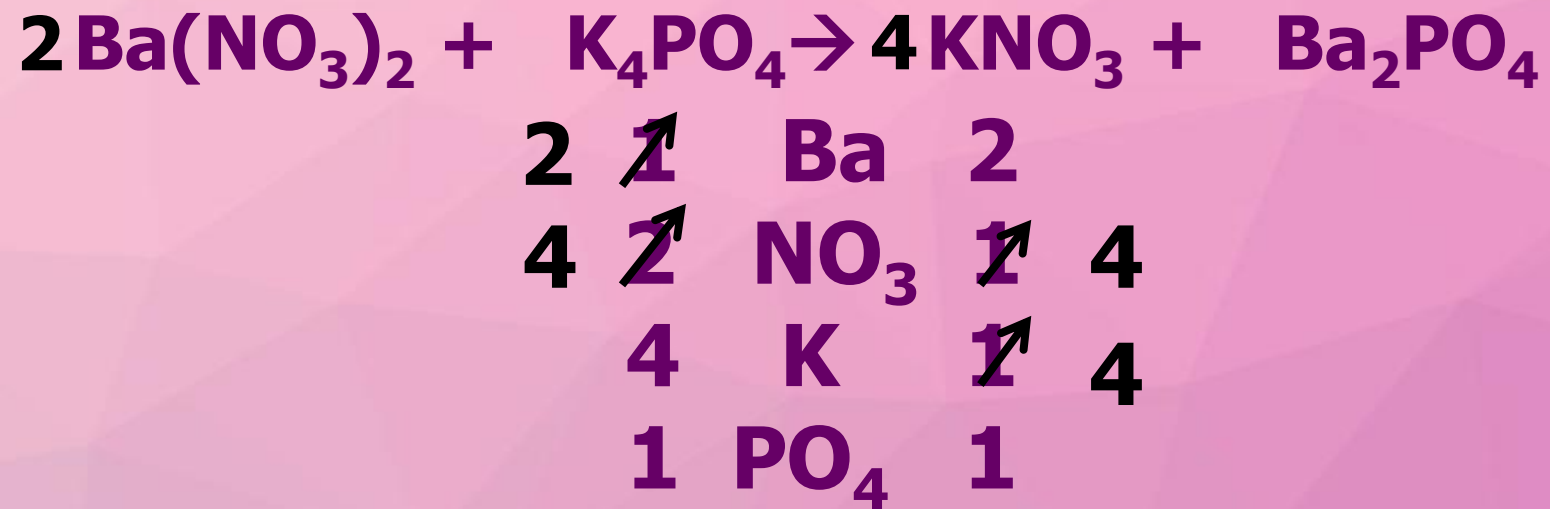
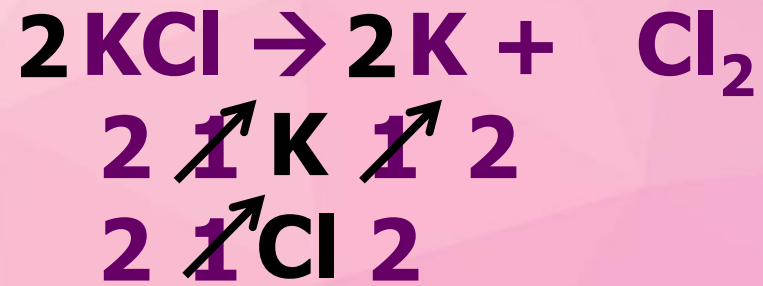
- **Chemical Reaction:** Process in which one or more substances are converted into new substance(s) with different physical and chemical properties.
 - **Reactant(s):** the chemical(s) being introduced in the reaction.
 - **Product(s):** the chemical(s) being produced by the reaction.



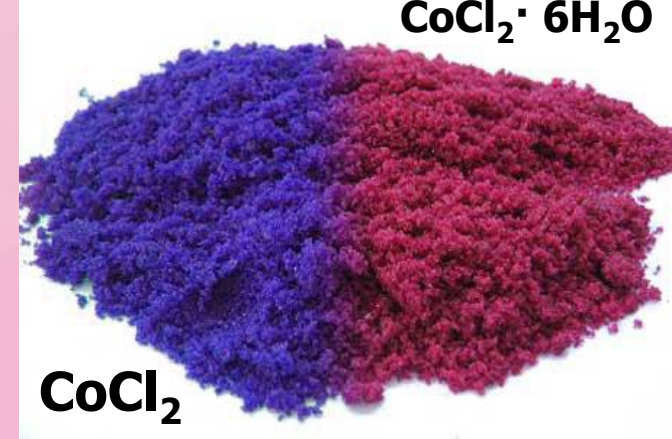
What equations show

- As in the last unit Chemical Compounds can not be altered.
 - Ex: H_2SO_4 : ~~H_4SO_4~~ , ~~$\text{H}_22(\text{SO}_4)$~~ , $2\text{H}_2\text{SO}_4$ ✓
- Chemical reactions must be balanced.
 - Conservation of matter
 - All individual elements on the reactant side must be present on the product side in the same quantities.
 - Ex: $2\text{C}_2\text{H}_2 + 5\text{O}_2 \rightarrow 4\text{CO}_2 + 2\text{H}_2\text{O}$

Review: Balancing



Signs and terms



Yields: $\longrightarrow$

Heat is added: $\xrightarrow{\Delta}$

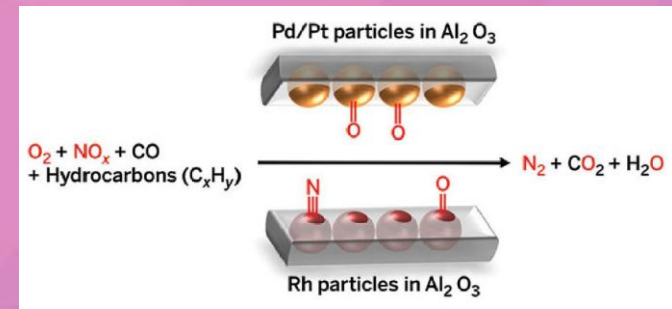
Reaction is reversible: $\longleftrightarrow$ or $\rightleftharpoons$

- Used to show the presence of two chemicals without caring about the bonds.

Hydrates: While forming a solid some salts incorporate water in them. Boiling the water off (anhydrous) does not change the chemical properties.

Catalyst: Things that increase the rate of a reaction without being consumed by it.

Ex for Platinum: $\xrightarrow{\text{Pt}}$



Stoichiometry

- **Unit changes: Three Molar ratios.**
- **Relationships between product and reactant set up new truths.**
- **Being able to determine the amounts and study the quantitative relationships of equations is called stoichiometry.**
- **The most important idea in this chapter is to look at the coefficients of the formula.**



Using Coefficients

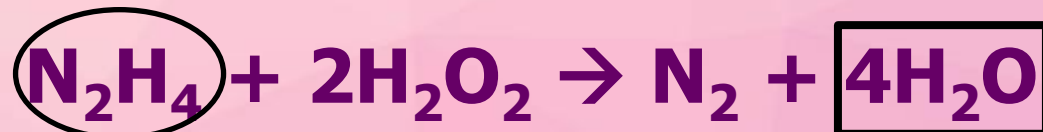


- This reaction needs the following:
 - 1 mole of N_2H_4 and 2 moles of H_2O_2
 - To produce...
 - 1 mole of N_2 and 4 moles of H_2O
- How many moles of H_2O are produced if you have 3.55 moles of N_2H_4 ? (assume you have enough Hydrogen Peroxide)

Same as it ever was

3.55-mol

?-mol



- Use the *same* ideas from before:
 - Circle what you have and what you want...
 - Write what you know...
 - What you have on bottom, what you want on top.
 - Include the coefficients

$$3.55 - \cancel{\text{mol N}_2\text{H}_4} \times \frac{4 - \text{mol H}_2\text{O}}{1 - \cancel{\text{mol N}_2\text{H}_4}}$$

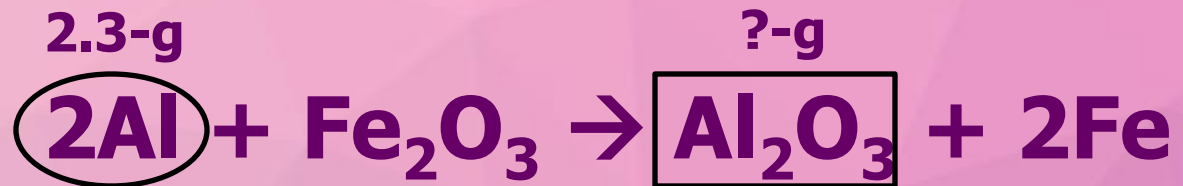
14.2 moles H₂O

Upping the Ante

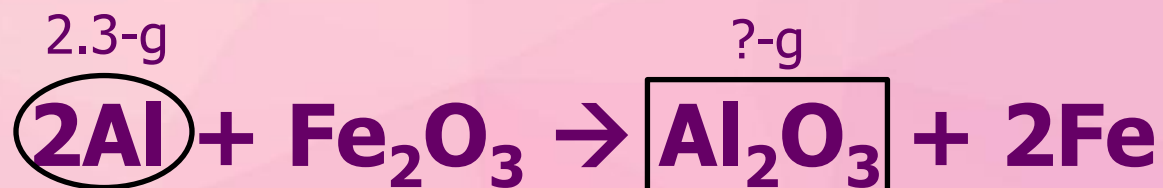
- **The last problem was a mole-to-mole problem.**
- **If given grams, Liters (of gas) or particles, it is still possible to solve with one new thought:**
 - **Write what you know.**
 - **Ask 'Is it in moles?' if not, convert to moles first.**
 - **Then proceed to change the chemical.**
 - **Ask 'Does it want moles?' if not convert out of moles.**

Thermite Reaction

- In a thermite reaction Aluminum powder reacts with Iron (III) Oxide to form Aluminum Oxide and Molten Iron... If in a complete reaction 2.3-g of Aluminum are needed, how many grams of Aluminum Oxide are produced?



Thermite Reaction



- Convert Grams to Moles...

$$2.3\text{ - } \cancel{g} \text{ Al} \times \frac{1\text{ - } \cancel{mol}}{27\text{ - } \cancel{g}} = .0851\text{ - } mol\text{ Al}$$

- Use Molar Ratio...

$$.0851\text{ - } mol \cancel{\text{Al}} \times \frac{1\text{ Al}_2\text{O}_3}{2\cancel{\text{Al}}} = .0425\text{ - } mol\text{ Al}_2\text{O}_3$$

- Convert Back to Grams...

$$.0425\text{ - } \cancel{mol} \text{ Al}_2\text{O}_3 \times \frac{102\text{ - } \cancel{g}}{1\text{ - } \cancel{mol}} = \boxed{4.4\text{ - } g \text{ Al}_2\text{O}_3}$$

Limiting Reactants

The illustration is divided into three vertical panels.
Panel 1 (left): A workshop labeled 'BUILD-A-CAR!' contains five car bodies (red, blue, green, yellow, purple) and twelve wheels arranged in a 3x4 grid. Labels 'car bodies' and 'wheels' are at the bottom.
Panel 2 (middle): A sign shows the formula: 1 car body + 4 wheels = 1 car. Below, three cars (red, blue, green) are shown being assembled from their components. A yellow car body is shown with only three wheels, marked with a red 'X' and a question mark. A box labeled 'limiting reactant' contains the remaining four wheels.
Panel 3 (right): A sign says 'GREAT WORK!'. Three completed cars (red, blue, green) are shown. The yellow car body and the purple car body are shown with a sign pointing to them that says 'left over'.

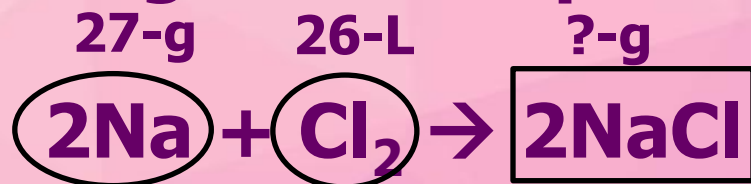
- With five car bodies and twelve tires how many cars get produced?
 - Each body needs four tires.
 - After the green car there are no tires left.
 - Tires limited our ability to make more cars.
 - We also have excess car bodies.

Solving For a Limiting Reactant

- **Write what you know**
 - If not given the balanced formula
 - Circle both given amounts
- **Find out how much product each reactant will produce. (double the work)**
 - If not told specifically solve for any one product.
- **The one that produces the **least amount** is the limiting reactant.**

Limiting Reactant Example

- What is the limiting reactant when 27-g of Sodium and 26-L of Chlorine gas at STP produce Table Salt?



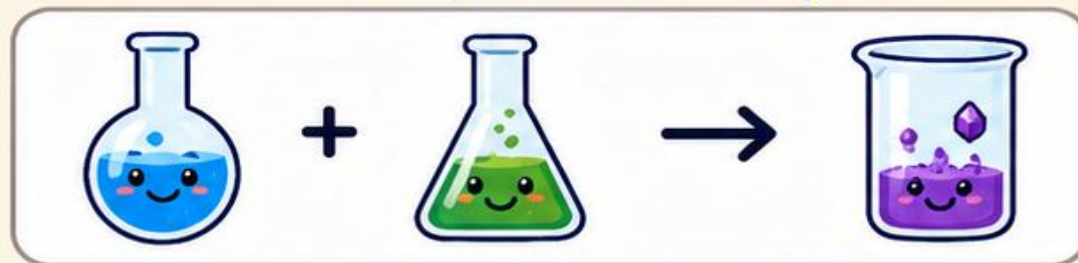
$$27 - \cancel{g} \cancel{\text{Na}} \times \frac{1 - \cancel{mol}}{23 - \cancel{g}} \times \frac{2 - \cancel{\text{NaCl}}}{2 - \cancel{\text{Na}}} = 1.17 - \text{mol NaCl}$$

$$26 - \cancel{L} \cancel{\text{Cl}_2} \times \frac{1 - \cancel{mol}}{22.4 - \cancel{L}} \times \frac{2 - \cancel{\text{NaCl}}}{1 - \cancel{\text{Cl}_2}} = 2.32 - \text{mol NaCl}$$

Na produced the least

PERCENT YIELD

In a reaction, we don't always get 100% of the product we expect!



THEORETICAL YIELD
(what we expect)

ACTUAL YIELD
(what we get)



10 g

Some product is lost in the process.



8 g

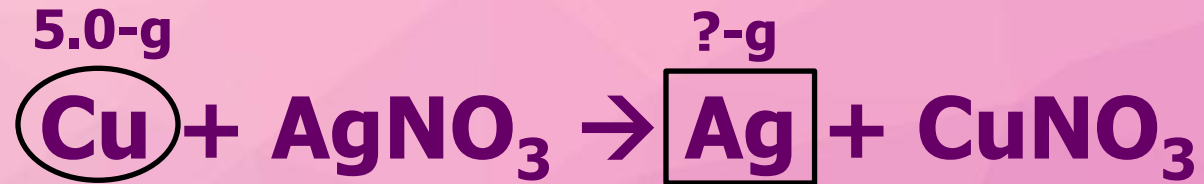
$$\text{PERCENT YIELD} = \frac{\text{ACTUAL YIELD}}{\text{THEORETICAL YIELD}} \times 100\%$$

Chemistry
is full of
reactions!



Percent Yield Example

- A piece of Copper (5.0-g) is placed in a solution of excess Silver Nitrate. When separated **7.2-g of Silver** is produced. What is the Percent Yield?



$$5 - \cancel{g} \cancel{\text{Cu}} \times \frac{1 - \cancel{\text{mol}}}{63.5 - \cancel{g}} \times \frac{1 - \text{Ag}}{1 - \cancel{\text{Cu}}} \times \frac{107.9 - g}{1 - \cancel{\text{mol}}} = 8.5 - g \text{ Ag}$$

5.0-g Cu should produce 8.5-g Ag

Percent Yield Example

- So in the reaction the 5.0-g of Copper theoretically yields 8.5-g of Silver, but the problem stated only 7.2-g was actually produced.

$$\frac{7.2 - g}{8.5 - g} = \boxed{85\%}$$

- A Percent Yield can never be more than 100%.