

Procedures for Physics

Teacher: Mr. Steffin

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Term: Year Long

Intro: The following is a set of procedures and guidelines that should aid you through the academic year. Refer to this often, as it will help you.

Objectives: This class has been broken down into learning targets found on the website.

Materials: Lab Book Pen Highlighters
Ruler/Straight Edge Protractor USB Drive/Chromebook
TI Graphing Calculator (84/CAS recommended)
Online/Hard Copy Text available on request
Muller, Richard A.: Physics for Future Presidents: The Science Behind the Headlines

Grading:	A/4.0 (100%-93%)	A-/3.7 (92.5%-90%)
B+/3.3 (89.5%-87%)	B/3.0 (86.5%-83%)	B-/2.7 (82.5%-80%)
C+/2.3 (79.5%-77%)	C/2.0 (76.5%-73%)	C-/1.7 (72.5%-70%)
D/1.0 (69%-60%)	F/NC- No class Credit	

Your grade will be based on the following categories:

Assessment (70%)

Exams: You are expected to show effort and develop your skills as the year progresses. Exams may be in the form of a pop-quiz, quiz or test based.

Labs: You will have to demonstrate safety and proficiency with work. As Labs are difficult to set up, or run by one person, no makeup!

Activities/Projects: You will need to complete both in class and out of class assignments. These may or may not be formally assessed.

Movies/Homework (20-30%): You will need to use all information given to you to work on assignments while maintaining proper academic and scientific behavior in and out of class.

Discussion/Citizenship (0-10%): Your ability to show proper time management and professional scientific responsibility. Be able to take part in class discussions, take notes and add to the general intelligence level of the class. This may be assessed as needed.

Flipped Class: It is expected that you will use my website to access assignments, activities, labs and PowerPoint's. You are to come to class prepared with the websites knowledge so that we can devote most of the time to discussion and application. A calendar for this class has been posted so if you are absent you can find out what you missed.

- Ethics:** With regard to cheating and plagiarism: Group work is the **sharing** of ideas to create a whole product while plagiarism is the **taking/copying/supplying** of ideas (real/AI) without giving due credit. If you have any concerns about what you are doing it is assumed that you will ask me. Ignorance of the definition is not an excuse! I will be following the school's policy regarding discipline in the event of cheating.
- Late work:** I give plenty of time to complete all in and out of class work. Due dates and times will be posted in Google Classroom (default is midnight). As work is posted at the start of every unit, it is your responsibility to assure work is uploaded/submitted early enough to account for any internet issues. Late work will receive a deduction unless agreements are made beforehand. Late work will not be accepted after the following chapter/unit test.
- Grading:** Assignments turned in on time will result in timely grading. It is not my responsibility to drop what I am doing to assess late work before grading periods or for any eligibility needs.
- Attendance:** Regular participation is required to be successful. If you are absent the day a major project/assignment/test is due, follow this guide:
- Prearranged or School Related: Due the day you are leaving.
Suspension/Illness/Unforeseen: Due the day you return.
- Group projects are to be turned in completed. If one member is not present it is still expected that the group will turn in all aspects of the assignment.
- If you participate in a school sport let me know. If you are involved in an activity (school or other) that requires you to miss class, you should talk to me.
- Electronics:** Electronics are becoming the biggest hinderance to personal learning. Put your earbuds away and phone to silent before coming into class. If you have an electronic device at school make sure you are mature enough to handle it, failure to do so may result in loss of citizenship points.
- Communicate:** I maintain an open-door policy to help you succeed. If you need special assistance or want further clarification you can talk to me after class, email me, or write me a note. Please communicate honestly and completely with your parents and with me.
- ADA/IEP/504:** If you have any accommodations that I should know, it is your responsibility to inform me of them as soon as possible so we can work together to help you. Even if you are not under the scope of a 504/IEP I would like to accommodate you if there is a way to help you succeed while enhancing the educational process.
- General:** Use Your Best Judgment and Do What You Know is Right.
If you need help bring your notes with you, No Notes, No Help.
- Master Clause:** Anything not mentioned in this document falls under the schools/districts policy and may be amended/added later if it will enhance the classes learning process.