

Procedures for Astronomy

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Term: Semester

Intro: The following is a set of procedures and guidelines that should aid you through the academic year. Refer to this often, as it will help you with the common questions.

Objectives: In class we follow the next generation science standards for Highschool Space Systems: Current NGSS standards can be found [here](#).

Materials: (Pen)cil Lab book Chromebook Addison Wesley: The Cosmic Perspective.

Grading:	A/4.0 (100%-93%)	A-/3.7 (92.5%-90%)
B+/3.3 (89.5%-87%)	B/3.0 (86.5%-83%)	B-/2.7 (82.5%-80%)
C+/2.3 (79.5%-77%)	C/2.0 (76.5%-73%)	C-/1.7 (72.5%-70%)
D/1.0 (69%-60%)		F/NC- No Credit (<59%)

Your grade will be based on the following categories:

Movie Notes: As this class is during the day and much of astronomy involves looking at images far away, many quality movies have been produced to address these problems. Roughly 35 individual movies (including some series) will be shown. A summary of each will be required (10 pts each)

Projects: Each unit will have major projects to complete. You will be required to complete both group and individual projects. (100 pts each)

Exams: You are expected to show effort and develop your skills as the year progresses. There will be five unit tests. (100 pts each)

Seminars: Your ability to take the notes and then discuss them on the assigned day. No Makeup! (20 pts each day)

Project Final: There are two quarter finals: The Egg Drop, and Martian Scouting. Each have point break downs. (200 pts each)

Project: Successful completion and testing of the project. (150 pts)

Paper: A summary of your project due at the end of the quarter (50 pts)

Exam Final: This will require a written paper (100 pts)

Professionalism: You are expected to come to class on time and maintain yourself accordingly. This category will be assessed as needed.

Website: I developed a website for you to access assignments, labs and PowerPoint's. A calendar for this class has also been posted so if you are absent you can find out what you missed. You are responsible to download content as needed.

- Ethics:** With regard to cheating and plagiarism: Group work is the **sharing** of ideas to create a whole product while plagiarism is the **taking/copying/supplying** of ones ideas without giving due credit. If you have any concerns with what you are doing it is assumed that you will ask me. Ignorance of the definition is not an excuse! I will be following the schools policy regarding discipline in event of cheating. The following will also apply:
- 1st Occurrence: Loss of credit on assignment (No makeup). Call Home.
 - 2nd Occurrence: Above plus 10% loss of final grade and Parent Conference.
 - 3rd Occurrence: Loss of credit in class and Administrative Conference.
- Late work:** Assignments are to be turned in at the end of the day on the date they are due. Failure to do this will result in the assignment being considered late. I will follow the schools policy and will be accepting work in the following way:
- Attendance:** Regular participation is required as part of your grade. If you are absent the day a major project/assignment/test is due follow this guide:
- Prearranged: Due the day you are leaving.
 - School Related: Due the day you are leaving.
 - Suspension: Due the day you return.
 - Illness/Unforeseen: Due the day you return.
- Group projects are to be turned in as a whole. If one member is not present it is still expected that the group will turn in all aspects of the assignment.
- If you participate in a school sport let me know. If you are involved in an activity (school or other) that requires you to miss class you should talk to me.
- Electronics:** School Policy states that personal electronic devices are not to be on campus. No phones, No music devices!!! If your parents need to get a hold of you they need to do this during passing time or through the office.
- Open Door:** I maintain an open-door policy to help you succeed. I hope that if you have any problems which hinder your education you will see me. If you need special assistance or want further clarification you can talk to me after class, email me, or write me a note. I will not use class time to discuss an individual's need, as it would not be fair to the other students.
- ADA:IEP/504** If you have any accommodations that I should know, it is your responsibility to inform me of them as soon as possible so we can work together to help you. Even if you are not under the scope of a 504/IEP I would like to accommodate you if there is a way to help you succeed while enhancing the educational process.
- General:** Use Your Best Judgment and Do What You Know is Right.
If you need help bring your notes with you, No Notes, No Help.
Keep an open mind, be willing to challenge what you know (or think you know)
- Master Clause:** Use your best judgment: Do what you know is right. Anything not mentioned in this document falls under the schools/districts policy and may be amended/added later if it will add to the classes learning process.